

LOFT @ PCAB

May 19, 2026



Spring 2025 LOFT Team



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Dean of LRAS



Janue Johnson
Professional Learning Coord.



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Instructional Lab Technician



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Instructional Designer

LOFT Mission Statement

Learning Opportunities for Transformation (LOFT) supports the mission of San Diego Mesa College through coordination of a variety of professional learning opportunities for all faculty, staff, and administrators to experience and enjoy in their roles as lifelong learners and educators.

★ Purpose

Professional learning can be used as a strategic intervention to support campus climate, employee retention, a sense of belonging, and student success, to name a few.



<https://bit.ly/MESACEL>



Campus Employee Learning (CEL) Committee

LOFT's Steering Committee

Sub-Committees of CEL



Classified Professional Learning Committee (CPLC)



Faculty Professional Learning Committee (FPLC)



Conference and Travel Committee (CAT)

Mesa 2030

How did the LOFT align with Mesa 2030?

- **Community:** Supporting PL for all employees. (NFI, NCI, Classi-con).
- **Teaching and Learning:** Curriculum that is focused on culturally responsive practices. (CEER, MOST, Catalyst)
- **Innovation:** Programs such as MOSAIC, led by the OER Librarian, reduced textbook costs.
- **Equity:** A core concept that is integrated into all professional learning.

LOFT Mission

Coordination of a variety of professional learning opportunities for all faculty, staff, and administrators...

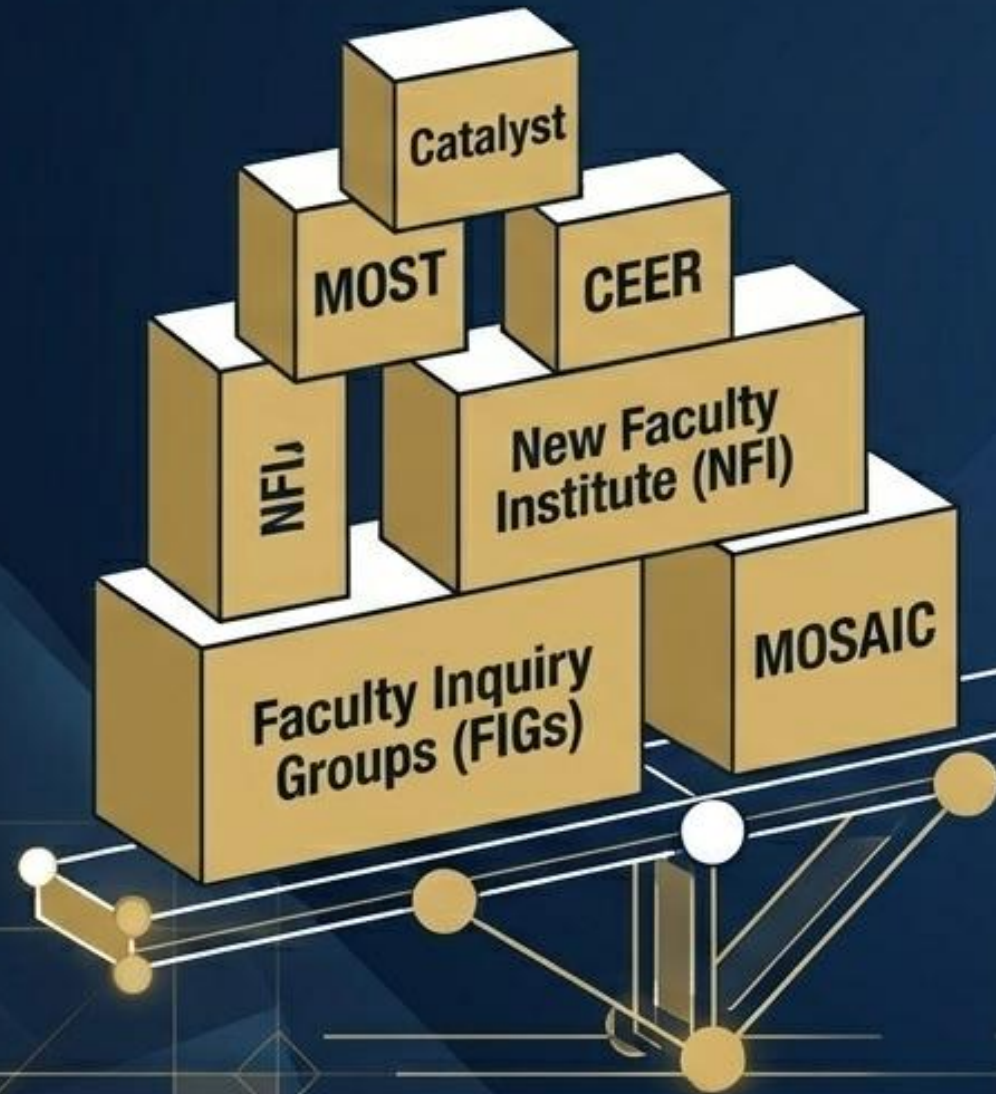
The Shared North Star

Equity and Excellence through innovation and culturally relevant teaching.

Mesa2030 Scholarship Goal

Prioritize equity and excellence by fostering innovation and high-quality, culturally relevant teaching...

Faculty Offerings (FPLC)



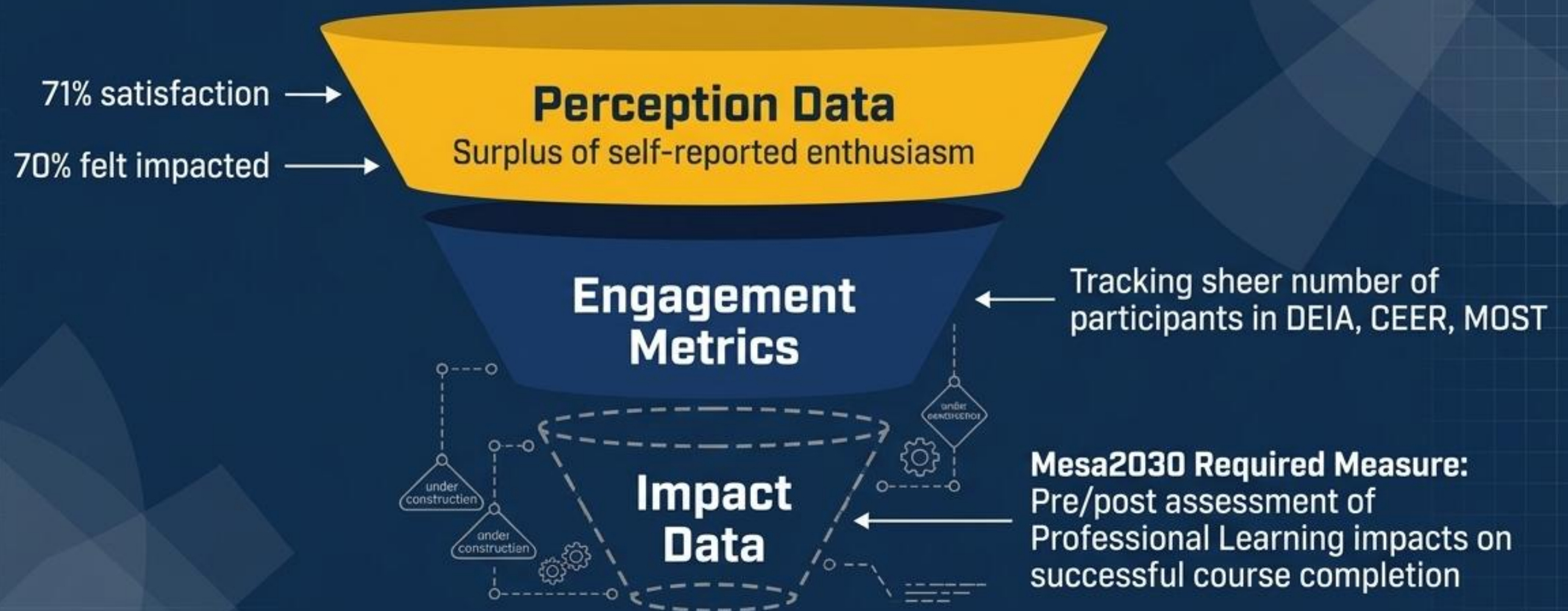
Classified Offerings (CPLC)



While the infrastructure exists for all employees, the density of program development heavily favors instructional faculty, leaving a structural gap in supporting Classified Professionals at scale.

Navigational Blueprint

Signal vs. Noise



We are successfully measuring how people feel about training, but lack the systemic data architecture to link professional learning directly to actual student course completion and parity.

Classified PL Committee (CPLC)



About

CPLC is our classified professional learning committee



Upcoming Events

- MiniCON - Jan. 21, 2026
- ClassiCON - June 2-4, 2026
"Stronger Together"



- AI for Classified (Minicon)
- Accessibility in the Workplace (Minicon)
- AAPI and Pride Sessions (Minicon)
- Bringing Out Inner Leader (Minicon)
- De-Escalation (Classicon)
- Data in Action (Classicon)
- Green Zone Training (Classicon)
- Career panel, Improv & Vet Tech and more!

[Full Schedule](#)



Instructional Design Certificate of Achievement

- Credit-bearing
- Higher ed IDs, industry L&D professionals, faculty, & career explorers
- Practical skills across the full ID process
- Emphasizes Human-Centered Design while integrating AI
- 10 courses, 19 units
- Fully Online, four-week courses
- 1 Year Completion Timeframe
- Guided by CTE Industry-Advisory Board

Certificate Course Schedule

Spring

- EDUC 120: Intro to Human-Centered ID
- EDUC 122: Needs Assessment
- **EDUC 126: Measuring Impact** 📌 (We are here.)

Summer

- EDUC 130: Inclusive Content
- EDUC 132: Instructional Videos
- EDUC 134: E-Learning Tools
- EDUC 136: AI for Instructional Designers

Fall

- EDUC 124: Training Design
- EDUC 128: Facilitating Training
- EDUC 140: Capstone

Current Students:

- Faculty/Classified Professionals: Higher Ed & K12
- Industry Instructional Designers, including Healthcare
- Career Changers
- Enrolled for Units and Exploration

Certificate Student Testimonial

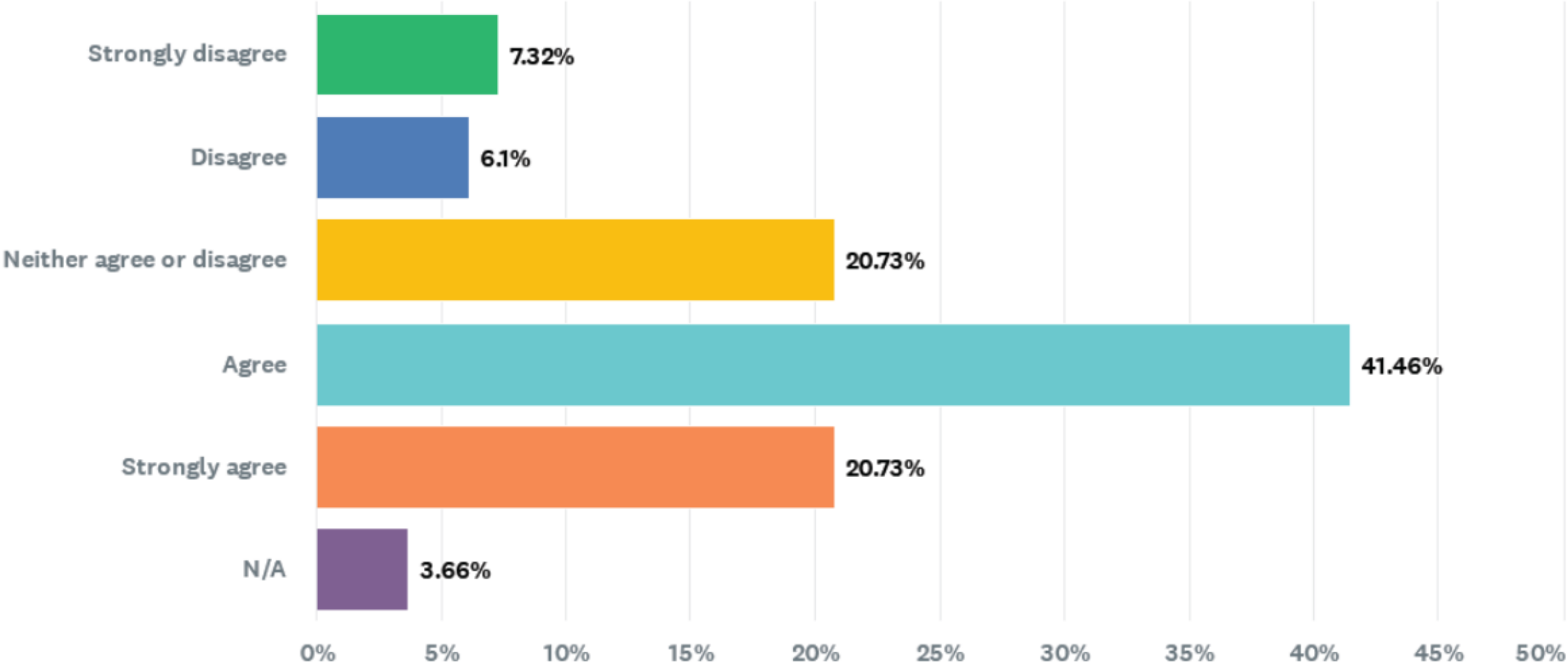


SAN DIEGO MESA COLLEGE

Instructional Design

Annual LOFT Survey

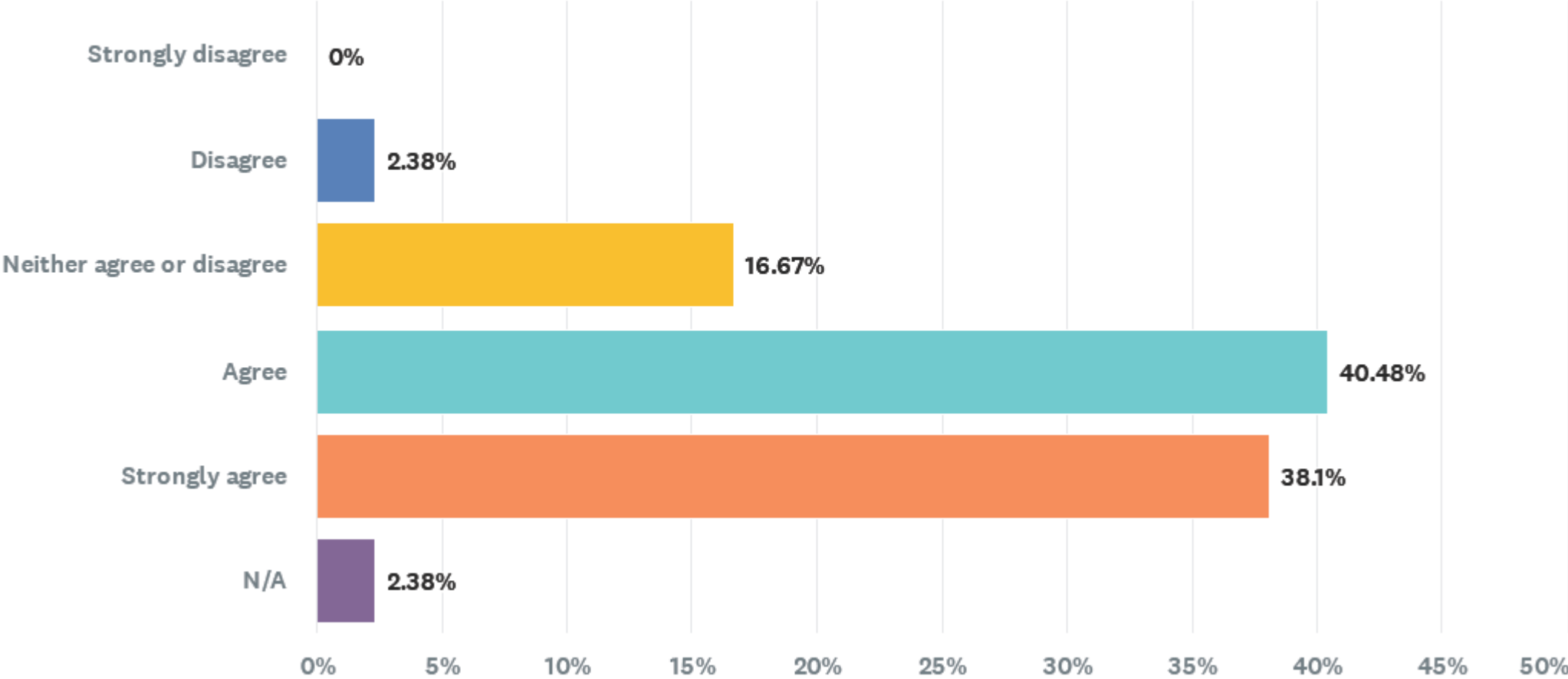
My work was positively impacted by professional learning this academic year.



LOFT Survey 2026: Faculty Response

Annual LOFT Survey

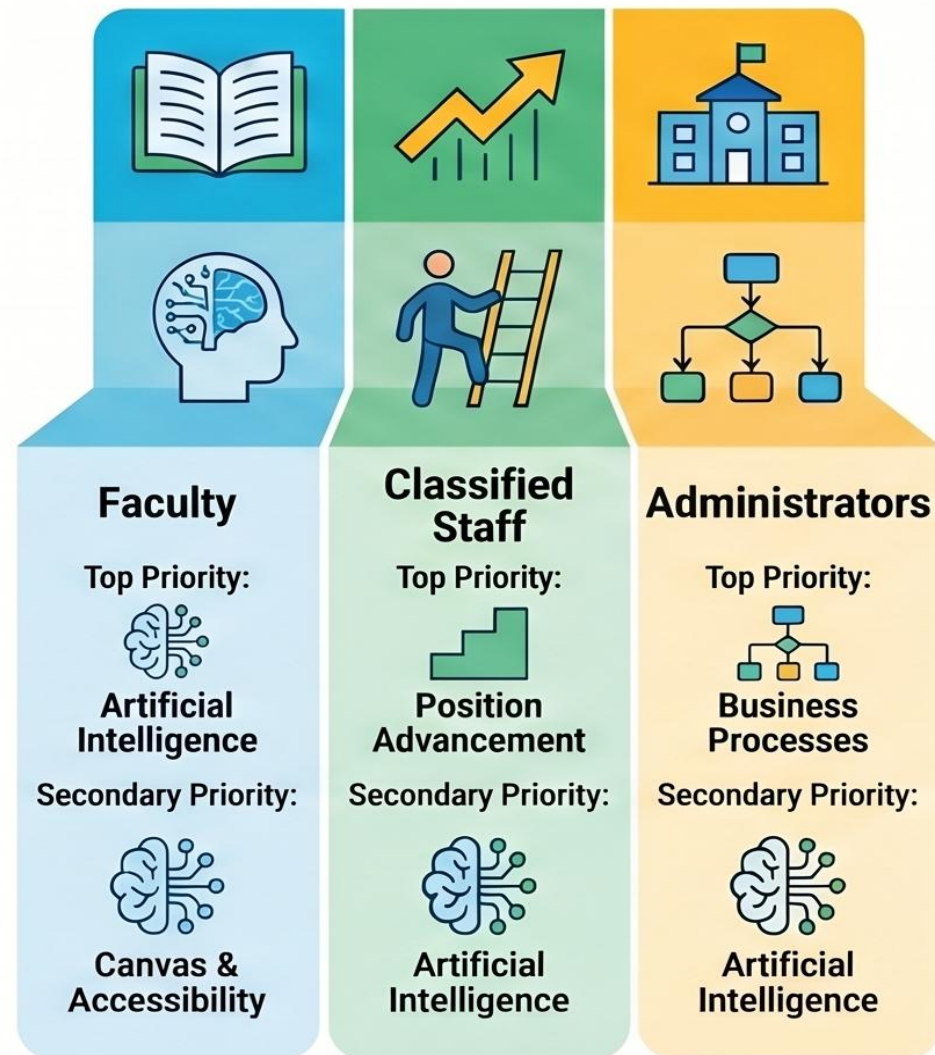
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LOFT Annual Survey 2026: Classified Professional Response

Professional Learning Topics

Top Priority Topics by Campus Role



Foundations & Understanding AI

Prompting (How to write a prompt, how to evaluate results)

Ethical AI and the Future of Work

AI Through Different School Subjects/Areas (STEM, Social Science, English, etc.)

AI from a Student's View (Student Panel)

AI in Mission-Driven Work (Mental Health focus)

Lightning Talks - Using AI for Time Management and Productivity

AI & Workflow Automation

Critical Thinking (Supporting original work and creativity)

Policies and Practice / Students and Support

The topics above emerged from the 24-25 survey, committee discussions, and the 25-26 survey results.

Never Stop Learning - LOFT Newsletter



- Stay Connected
- Promote your PL Events
- Share Out PL Testimonials
- Send to **mesaloft@sdccd.edu**


Happy April, colleagues! Welcome to the second half of Spring 2025. There are so many professional learning offerings for you in the weeks ahead, and we've done our best to include several of them for you in this Newsletter Edition. We hope we get the opportunity to connect with you soon!

Our Best,
Caron, Jennifer, Katie and Todd
The Spring 2025 LOFT Team



ClassiCon Save-the-Date!

Our biggest annual event for Mesa Classified employees is ClassiCon scheduled for June 3 - 5, 2025. Registration will open after spring break, so stay tuned.

 **ClassiCon: Tues. - Thurs., June 3-5, 2025**

Want to present? Even better! [The ClassiCon Call for Proposals](#) is still open!



MOST's Toast to Teaching is back!

Join us once again as we celebrate our incredible faculty, the art and heart of teaching, and their ongoing growth through professional learning. This event is a space to reflect and recognize the dedication of our Mesa faculty to keep learning and growing as educators.

 **Wed., May 21 @ 2p - 4p in the LOFT**

Refreshments sponsored by our VPI Dr. Isabel O'Connor.

[Registration is now open!](#)



New! LOFT's Guide to Planning Professional Learning ✨

To support all of you planning conferences, events, workshops, panels, and anything else related to professional learning, we've created a jam-packed guide with resources to support you. Check it out!

[👉 Guide to Planning Professional Learning](#)

Questions?